

Phase 2

Focus Groups Discussion Guide for Adolescent Boys - Bangladesh

Participants: Boys aged 12-16

Tools used:

Social expectations for boys

Social expectations for girls

Steps:

1. **Explain the consent process and do introductions** – 15 minutes

2. **Implement activity**

Discussion time:

Social expectations for boys – 40 - 45 minutes

Social expectations for girls – 50 - 55 minutes

3. **Read and discuss the closing statement** – 5 minutes

Total time: 1.5 – 2 hours

Purpose:

The aim of this exercise is to look into participants' views on specific social norms for boys (12-16 years) within their village and in order to explore their perceptions and to understand barriers in realising the girls' rights.

Method:

For each of the behaviours listed below in the SOCIAL NORMS LIST, do the following steps:

Social Expectations For Boys

1. What do the people of your village think when a 12-16 year old boy does (*insert behaviour from the social norms list below*): Do they perceive this positively or negatively or in any other way? Ask the group, **“Do you think most or only a few boys (12-16 years old) do this in your village? What do people in THIS village think of boys that do these things? How much this community reaction would matter for the boy and for his family?”** Then ask them the same question about the next behaviour on the social norms list below until you have asked about all three topics.

2. As you discuss through each behaviour, please ask the question below

a) **“What kind of consequences will there be for that boy?”**
(Probe: What kind of consequences will there be for his family)

3. **Social Norms List**

- 1) Perform household chores every day the same as adolescent girls do: sweeping and mopping house, cooking, washing clothes
- 2) Supports his sister to play football, cricket and other outdoor sports in an open field

- 3) If he sees his peers doing eve teasing, he tells them to stop
- 4) Supports his sister/female friend in standing up to the community for her rights.

SOCIAL EXPECTATIONS FOR GIRLS

Purpose:

The aim of this exercise is to look into participants' views on specific social norms for girls (12-16 years) within their village and in order to explore their perceptions and to understand barriers in realising the girls' rights.

Method:

For each of the behaviours listed below in the SOCIAL NORMS LIST, do the following steps:

1. What do the people of your village think when a 12-16 year old girl does (*insert behaviour from the social norms list below*): Do they perceive this positively or negatively or in any other way? Ask the group, **“Do you think most or only a few girls (12-16 years old) do this in your village? What do people in THIS village think of girls that do these things? How much this community reaction would matter for the girl and for her family?”** Then ask them the same question about the next behaviour on the social norms list below until you have asked about all five topics.
2. As you discuss through each behaviour, please ask the two questions below
 - a. **“What kind of consequences will there be for that girl?”**
 - b. **“What kind of consequences will there be or for her family?”**
4. For the five behaviours on the social norm list, ask: **“Are there certain situations where it is okay for the girl to do that behaviour and there would be no negative consequence? Are there some girls in your village for whom it is okay to do that behaviour and there would be no negative consequence? ”**
5. Ask: **“Are there certain girls who are doing that behaviour anyway, despite the consequences?”** Please give examples from your village.
6. **Social Norms List**
 - c. Move in and around the community on their own.
 - d. Interact with boys outside school and home.
 - e. Ask to play football and other outdoor sports (e.g., cricket) in an open field - inside and outside school.

CLOSURE PROCESS FOR ALL FGDs

- Summarise what you have done during the session in 2-3 sentences
- Remind group about the purpose and use of the information provided
- Remind participants not to share the details of your discussion with others in the community
- Thank participants for their time and effort
- Clean the area and make sure no materials are left behind
- Stop the audio recorder and save the file.

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