

Phase 2

Guide for In-depth Interviews with Adolescent Boys - Nepal

For the sake of comparison, it would be best to select adolescent boys for interview who have a teenage sister.

Interview ID#:

Name of the interviewer:

Date of the interview:

Place of the interview:

Duration of the interview:

Start: Hour: Minute (AM/PM)

End: Hour: Minute (AM/PM)

Audio file ID#:

a. Background information of the participant

Age:

Education:

Occupation:

Ethnicity:

Marital status:

Age at Marriage:

Religion:

Duration of residence in the village:

Father's age:

Father's education:

Father's occupation:

Mother's age:

Mother's education:

Mother's occupation:

Number of siblings, their sex, age and education:

Type of family structure:

b. Social and familial expectations and reactions to some gender roles of adolescents

1. Can you describe your normal daily routine to me?

Probe: What do you do? Where do you go?

2. Can you describe the daily activities that your sister does in a day?

Probe: What are the tasks in a day to day life which are different for men and women?

3. What are the household duties you are responsible for in your home? Probe: What happens when you do not complete the duties you are supposed to fulfil?

4. What are the household duties your sister is responsible for? Probe: What happens when your sister does not complete the duties she is supposed to fulfil?

5. What qualities should a boy seek to have to be considered a 'man' in your village?

6. What qualities should a girl seek to have to be considered an ideal woman in your village?

7. What would your family and neighbors think, say, or do if they saw you talking to a girl your age? Follow-up: Has this ever happened to you and what were the consequences for you and for the girl?

c. Marriage

9. What do you think is the most appropriate age for a boy to marry? Why?
10. What do you think is the most appropriate age for a girl to marry? Why?
11. What type of marriage will you prefer arranged or own choice? Why?
12. Please tell me about the attributes in a bride that you desire (e.g., age, age difference between spouses, education, education differences between spouses, working or non-working, occupation, SES, etc).
13. Have any of your sisters got married? How much dowry did your family had to pay?
14. How much dowry will you demand in your marriage?

d. Employment

15. Are there differences in the types of work men and women can do? Explain. What are your aspirations for employment?
16. What are your teenaged sister's aspiration's for employment, do you agree and why?
17. What are your aspirations about your future wife's employment? Probes: Do you want her to earn? What kind of work would you like her to do? Would it be home-based work or outside work? Are you involved in any earning activity? If so, please describe the nature of the work
18. Is any of your sisters aged 12-16y involved in any earning activity? If so, please describe the nature of the work.
Probes: Approximately how much does she earn? How much does her earning contribute to your household income? How are her earnings spent and who decides this?
19. Has her income earning enhanced her status in your family (e.g., participation in decision making)? Can you give examples?

e. Adolescent sexual and reproductive health (ASRH)

At your age boys undergo a lot of physical changes and have some new experiences (e.g., changes in voice, growing of pubic hair, night dreams, health of boys organ, how pregnancy takes place, etc). Sometimes boys experience some reproductive health problems.

20. Have you ever received information regarding ASRH? Where do you receive information regarding physical changes during adolescence and adolescent sexual and reproductive health Is there anyone you could openly talk to about these issues? Who are they (e.g., peers)? Do you think you receive reliable information from them?
21. Does any of your parents/guardians ever talk to you about any of these issues? Which issues do they discuss with you? If not, why not? Have you ever tried to talk to your parents/guardians about these issues? What was the outcome? Why?

22. Do you know about SRH services for adolescent boys and girls?
23. What are the main barriers in obtaining knowledge and services in ASRH (e.g., social norms, lack of facilities, lack of resources etc)? Are these barriers different for boys and girls? If so, how? How to overcome these barriers?

f. **Mobility, safety, sexual harassment and violence**

24. Are there some places that boys can go that girls cannot or vice versa? Why?
25. Adolescent girls often encounter problems on the street or in the neighbourhood. What kind of problems do the adolescent girls of your village usually face? Why? Please give examples. PROBE: sexual comments, teasing, inappropriately touching, grabbing, groping, pinching, sending sexual messages, photographs or harassing in any other way)?
26. Have you ever witnessed any such event? Please tell me the whole story.
Probe: Was there anyone else present? What did they do? What did you do? Why? What do you think other boys were expecting you to do? What do you think your parents/guardians were expecting you to do? What was the consequence of such incident/s for the girl and her family? Probe: social consequences, consequences for mobility, education, marriage, etc? What was the consequence for the person/s who caused the problem? Did anyone try to resolve the problem? How? What was the outcome?
27. How do you think these problems can be resolved? Please, explain.

CARE grants permission to all not-for-profit organizations engaged in social justice and humanitarian activities to reproduce this work, in whole or in part. The following notice shall appear conspicuously with any reproduction: “***Guide for In-depth Interviews with Adolescent Boys. CARE’s Tipping Point initiative. Copyright © 2019 Cooperative for Assistance and Relief Everywhere, Inc. (CARE). Used by Permission.***”