

## Phase 2

# Tool 9: Mothers Rolling Profile Sheet

Cluster No.: \_\_\_\_\_

Name of the Village: \_\_\_\_\_

Name of the Union: \_\_\_\_\_

Type of Village (circle): Light / Intensive

**Instructions:** Before filling this tool, interviewer will read all the questions and fill up the information from question 1 to 11 accurately. Interviewer will also have recently reviewed and refreshed their knowledge on the GBV protocol and GBV resource mapping. The interviewer will introduce the purpose of the Rolling Profile and will explain the process to the participant clearly. Interviewer will seek consent from the participant to conduct the interview every time. If the participant is an adolescent, assent from the parent will be sought.

Q#	Question	Record answer here
1	Participant ID #	
2	Name of the interviewee	
	Name of the interviewer	
3	Date of the interview	
4	Date of the previous interview	
5	Ward name	
6	Name of the FF/SM/CSA	
7	If there has been more than one FF, please mention the CO- FF:	
8	Number of group sessions participated in since project start	
9	Place of the interview	
10	Duration of the interview	
11	Audio file ID#	

If this is the first interview, the interviewer will ensure that the questions from 12 to 15 are filled up.

<b>12</b>	<b>Age</b> <i>(in completed years)</i>						
<b>13</b>	<b>Number of years of education completed</b> <i>(Please write the appropriate number in the box from those below)</i> <i>Primary (1 to 4) = 1    Secondary (4 to 8) = 2    Tertiary (9 to 12) = 3</i>						
<b>14</b>	<b>Marital status</b> <i>(Please ✓ Mark)</i>	Married	Widowed/ widower	Divorced	Separated	Abandoned	Any other

<b>15</b>	<b>Number of children, their sex, age and education</b>							
	<b>Name</b>	<b>TP Group Member</b> <i>(Yes/No)</i>	<b>Participant ID</b>	<b>Relationship with the interviewee</b>	<b>Sex</b> <i>(Female /Male)</i>	<b>Age (in years)</b>	<b>School-going?</b> <i>(Yes/No)</i>	<b>Class in which the child studies</b>

If this is not the first interview in a series of rolling profiles, interviewer will ask the following question to understand any changes that have taken place since the last interview:

<b>16</b>	<b>Any significant changes observed by the interviewer before the start of the interview</b> <i>(Please ✓ mark one or more options below)</i>	
		<b>Change in residence</b>
		<b>Employment</b>
		<b>Marriage in the family</b>
		<b>New member in the family</b>

	<b>Any other, please explain below:</b>

### Communication in the family

If participant has a daughter, then ask the following question:

<b>17.1</b>	<b>Which topics do you and your daughter talk about on a day to day basis?</b> <i>(Probe: Chat about how the day went for both, share happy and sad news and moments, talk about future plans like marriage, education, employment etc.)</i>

If participant has a son, then ask the following question:

<b>17.2</b>	<b>Which topics do you and your son talk about on a day to day basis?</b> <i>(Probe: Chat about how the day went for both, share happy and sad news and moments, talk about future plans like marriage, education, employment etc.)</i>

### Understanding of adolescents' aspirations and ambitions

If the participant has a daughter, then ask the following questions:

<b>18.1</b>	<b>What are your daughter's aspirations? Tell me a bit about them...</b>
<b>18.2</b>	<b>Do your aspirations for your daughter differ from her aspirations for herself? How?</b>

If the participant has a son, then ask the following questions:

18.3	<b>What are your son’s aspirations? Tell me a bit about them...</b>
18.4	<b>Do your aspirations for your son differ from his aspirations for himself? How?</b>

Ask the following question to all participants:

18.5	<p><b>Let us assume that your daughter tells you that she would like to continue her education and not get married as early as other girls in the neighborhood. What do you think your course of action would be?</b></p> <p><i>(Probe: What will you tell her? Does she need to be scolded for thinking like this? Should she be supported? Will you speak to someone else about this?)</i></p>

### Menstruation and puberty

If participant has a daughter, then ask the following questions:

19.1	<p><b>We all know that our bodies change when we grow from a child to an adult. Boys have different bodily changes; girls have different bodily changes. Have you ever had a conversation with your daughter about such issues? (Please ✓ Mark)</b></p>	
	<input type="checkbox"/>	Yes
	<input type="checkbox"/>	No
	<input type="checkbox"/>	Other (Please specify: _____)
	<input type="checkbox"/>	Don’t know / Refuse to answer
19.2	<p><b>If yes, how was the experience? If no, why not?</b></p> <p><i>(Probe: Can you tell us more about this?)</i></p>	

<b>19.3</b>	<b>Have you ever talked to your daughter about menstruation? (Please ✓ Mark)</b>
	<input type="checkbox"/> <b>Yes</b>
	<input type="checkbox"/> <b>No</b>
	<input type="checkbox"/> <b>Other (Please specify: _____)</b>
	<input type="checkbox"/> <b>Don't know / Refuse to answer</b>
<b>19.4</b>	<b>If yes, how was the experience? If no, why not?</b> <i>(Probe: Can you tell us more about this?)</i>

If participant has a son, then ask the following question:

<b>19.5</b>	<b>Have you ever had a conversation with your son about puberty related issues? (Please ✓ Mark)</b>
	<input type="checkbox"/> <b>Yes</b>
	<input type="checkbox"/> <b>No</b>
	<input type="checkbox"/> <b>Other (Please specify: _____)</b>
	<input type="checkbox"/> <b>Don't know / Refuse to answer</b>
<b>19.6</b>	<b>If yes, how was the experience? If no, why not?</b> <i>(Probe: Can you tell us more about this?)</i>

Ask the following questions to all participants:

19.7	<b>What do you think should be the parents' responsibility as soon as the daughter hits puberty?</b>
19.8	<b>What do you think should be the parents' responsibility as soon as the son hits puberty?</b>

#### Relationships between husbands and wives

20.1	<b>Which topics do you and your husband talk about on a day to day basis?</b> <i>(Probe: chat about chores, economic concerns, issues related to the children etc.)</i>
20.2	<b>What do you think is a husband's responsibility towards his wife?</b>
20.3	<b>What do you think is a wife's responsibility towards her husband?</b>

20.4	<b>Have you seen or heard of cases of husbands hitting their wives? (Please ✓ Mark)</b>	
	<input type="checkbox"/>	<b>Yes</b>
	<input type="checkbox"/>	<b>No</b>
	<input type="checkbox"/>	<b>Other (Please specify: _____)</b>
	<input type="checkbox"/>	<b>Don't know / Refuse to answer</b>
20.5	<b>If yes, please tell us a bit more about this...</b>	
20.6	<b>Is there anything a wife can do in such a situation?</b>	

**Interviewer say:** Thank you for your time and participation. We will hopefully meet again after three months to talk about similar topics.

CARE grants permission to all not-for-profit organizations engaged in social justice and humanitarian activities to reproduce this work, in whole or in part. The following notice shall appear conspicuously with any reproduction:

***“Kalra, S., Naved, R. T., and Talukder, A. Tool 9: Mothers Rolling Profile Sheet, Bangladesh. CARE’s Tipping Point initiative; icddr’b. Copyright © 2019 Cooperative for Assistance and Relief Everywhere, Inc. (CARE). Used by Permission.”***