## Phase 2
Nepal Baseline Boys Questionnaire

### ADMINISTRATIVE DETAILS

#### HOUSEHOLD IDENTIFICATION

<table>
<thead>
<tr>
<th>NO.</th>
<th>QUESTIONS AND FILTERS</th>
<th>CODING CATEGORIES</th>
<th>SKIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>District Name</td>
<td>notes, Required, Identifier</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>VDC</td>
<td>notes, Required, Identifier</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Ward or Ward Aggregate (select lowest ward number in case of aggregate)</td>
<td>notes, Required, Identifier</td>
<td>[<em><strong>][</strong></em>]</td>
</tr>
<tr>
<td>4</td>
<td>Number of segments</td>
<td>notes, Required, Identifier</td>
<td>[___]</td>
</tr>
<tr>
<td>5</td>
<td>Randomly selected Segment</td>
<td></td>
<td>[___]</td>
</tr>
<tr>
<td>6</td>
<td>Household No. from map</td>
<td>notes, Required, Identifier</td>
<td>[<em><strong>][</strong></em>][___]</td>
</tr>
<tr>
<td>7</td>
<td>Address and description of the structure, including color, landmarks, and any other details that will assist enumerators in finding the household</td>
<td>notes, Required, Identifier</td>
<td></td>
</tr>
</tbody>
</table>

#### RESULT OF VISIT

<table>
<thead>
<tr>
<th>NO.</th>
<th>QUESTIONS</th>
<th>CODING CATEGORIES</th>
<th>SKIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>First Visit</td>
<td>text (date_dmy), Required</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Result of Visit 1*</td>
<td>Interview initiated, Respondent not home, No adult 18 years or older at home, Postponed, Entire household absent for extended period of time, Refused, Other (specify:_________________)</td>
<td>1 → 15</td>
</tr>
<tr>
<td>10</td>
<td>Second Visit</td>
<td>text (date_dmy), Required</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Result of Visit 2*</td>
<td>Interview initiated</td>
<td>1</td>
</tr>
<tr>
<td>---</td>
<td>-------------------</td>
<td>--------------------------------------</td>
<td>---</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Respondent not home</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No adult 18 years or older at home</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Postponed</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Entire household absent for extended period of time</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Refused</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Other (specify:____________________)</td>
<td>96</td>
</tr>
</tbody>
</table>

|   | Third Visit       | text (date_dmy), Required            |    |      |

<table>
<thead>
<tr>
<th></th>
<th>Result of Visit 3*</th>
<th>Interview initiated</th>
<th>1</th>
<th>→ 15</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Respondent not home</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>No adult 18 years or older at home</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Postponed</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Entire household absent for extended period of time</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Refused</td>
<td>6</td>
<td>→ 14</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Other (specify:____________________)</td>
<td>96</td>
<td></td>
</tr>
</tbody>
</table>

|   | Thank you for your time. At this time, we will not continue with the questionnaire. Have a great day. | STOP |

---

**PARENTAL CONSENT**

<table>
<thead>
<tr>
<th></th>
<th>Do you make decisions on behalf of this child?</th>
<th>Yes</th>
<th>1</th>
<th>→ 21</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>No</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Is there anyone else at home who makes decisions for this child and could provide consent on their behalf?</th>
<th>Yes</th>
<th>1</th>
<th>→ 20</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>No</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>At this time, we will not continue the interview. May I reschedule for a time when an adult who makes decisions for the child will be here to provide consent?</th>
<th>Yes</th>
<th>1</th>
<th>→ 19</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>No</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

|   | NOTE CALLBACK ON YOUR ENUMERATOR LOG.                        |    |    |      |

|   | Thank you for your time. Have a great day.                   |    |    | STOP |

|   | Thank you for your time. This person will complete the parental consent form. |    |    |      |
**READ ALOUD:** Thank you for taking time to speak with me today. What is your relationship to this child?

<table>
<thead>
<tr>
<th>Relationship</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological mother</td>
<td>1</td>
</tr>
<tr>
<td>Step-mother/Co-wife to child's mother</td>
<td>2</td>
</tr>
<tr>
<td>Grandmother</td>
<td>3</td>
</tr>
<tr>
<td>Aunt</td>
<td>4</td>
</tr>
<tr>
<td>Sister</td>
<td>5</td>
</tr>
<tr>
<td>(female) Cousin</td>
<td>6</td>
</tr>
<tr>
<td>Biological father</td>
<td>7</td>
</tr>
<tr>
<td>Step-father</td>
<td>8</td>
</tr>
<tr>
<td>Grandfather</td>
<td>9</td>
</tr>
<tr>
<td>Uncle</td>
<td>10</td>
</tr>
<tr>
<td>Brother</td>
<td>11</td>
</tr>
<tr>
<td>Cousin</td>
<td>12</td>
</tr>
<tr>
<td>Others (specify____________________)</td>
<td>96</td>
</tr>
</tbody>
</table>

---

**CONTACT INFORMATION**

**Section Header: Contact Information**

**READ ALOUD:** First, I would like to get some information from you so that we might contact you again in the coming 2 to 3 years to invite you to participate again. Is there a phone number where you can be reached?

[DO NOT READ ALOUD: PROBE TO RECORD UP TO 4 TOTAL NUMBERS.]

<table>
<thead>
<tr>
<th>Contact Name 1</th>
<th>notes, Required, Identifier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact Phone 1</td>
<td>text (number, Max: 9999999999)</td>
</tr>
</tbody>
</table>

| Contact Name 2: Please name another household member who can reliably be contacted by phone. | notes, Required, Identifier |
| Contact Phone 2 | text (number, Max: 9999999999) |

| Contact Name 3: Please name someone outside the household, like a neighbor or relative, who could reliably be contacted by phone to contact household members if household members cannot be reached. | notes, Required, Identifier |
| Contact Phone 3 | text (number, Max: 9999999999) |

| Contact Name 4: Please name someone else outside the household, like a neighbor or relative, who could reliably be contacted by phone to contact household members if household members cannot be reached. | notes, Required, Identifier |
| Contact Phone 4 | text (number, Max: 9999999999) |
# Adult Consent for Child

This brings us to the end of the interview. Thank you for your time today. Your information is a valuable part of our study. If you have any questions or comments at a later time, please refer to the names and phone numbers on the form that I gave you. As I mentioned at the start of this interview, we also would like to interview the child/children mentioned today. To do so, I need to discuss with you the purpose and content of that interview with you first.

**[Read aloud the Parent Consent for Child Participation Form.]**

<table>
<thead>
<tr>
<th>Column</th>
<th>Description</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>35</td>
<td>Do you have any questions?</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>36</td>
<td>Do you allow your child or children to participate in this study?</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>37</td>
<td>Thank you for your time. At this time, we will not continue with the questionnaire. Have a great day.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>38</td>
<td>Adult respondent’s name</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Notes, Required, Identifier</td>
<td></td>
<td></td>
</tr>
<tr>
<td>39</td>
<td>Adult respondent’s signature</td>
<td>Parental consent form signed</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Parental consent form not signed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>Signature date</td>
<td>text (date_dmy), Required</td>
<td></td>
</tr>
<tr>
<td>41</td>
<td>Interviewer Name</td>
<td>Name 1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Name 2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Name 3</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Name 4</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Name 5</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Name 6</td>
<td>etc.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Name 7</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Name 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Name 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Name 10</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>etc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>42</td>
<td>Interviewer Signature</td>
<td>Informed consent signed</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Informed consent not signed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>43</td>
<td>Date Signed</td>
<td>text (date_dmy), Required</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>CHILD ASSENT</strong></td>
<td>Age</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>-----------------</td>
<td>-----</td>
<td>---</td>
</tr>
<tr>
<td>44</td>
<td>SCREENER: What is your age in years?</td>
<td>Age</td>
<td></td>
</tr>
<tr>
<td>45</td>
<td>CHECK</td>
<td>Age of child 12 – 16 years</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Age of child &lt; 12 years</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Age of child &gt; 16 years</td>
<td>3</td>
</tr>
<tr>
<td>46</td>
<td>Have you ever been married?</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>47</td>
<td>Thank you for your time. At this time, we will not continue with the questionnaire. Have a great day.</td>
<td>STOP</td>
<td></td>
</tr>
<tr>
<td>48</td>
<td>Section Header: Child Assent. [GIVE A COPY OF THE INFORMED ASSENT FORM TO THE RESPONDENT AND READ THE FORM ALOUD.]</td>
<td>Child assent form read</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Child assent form not read</td>
<td>0</td>
</tr>
<tr>
<td>49</td>
<td>Do you have any questions?</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>50</td>
<td>Do you agree to participate in this study?</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>51</td>
<td>Thank you for your time. At this time, we will not continue with the questionnaire. Have a great day.</td>
<td>STOP</td>
<td></td>
</tr>
<tr>
<td>52</td>
<td>Child's Name</td>
<td>notes, Required, Identifier</td>
<td></td>
</tr>
<tr>
<td>53</td>
<td>Child's Signature</td>
<td>Child assent form signed</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Child assent form not signed</td>
<td>0</td>
</tr>
<tr>
<td>54</td>
<td>Date Signed</td>
<td>text (date_dmy), Required</td>
<td></td>
</tr>
<tr>
<td>55</td>
<td>Interviewer Name</td>
<td>Name 1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Name 2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Name 3</td>
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<td></td>
<td></td>
<td>Name 4</td>
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<td></td>
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<td>Name 5</td>
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<td></td>
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<td>Name 6</td>
<td>6</td>
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<td></td>
<td></td>
<td>Name 7</td>
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<td>Name 8</td>
<td>8</td>
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<td></td>
<td></td>
<td>Name 9</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Name 10</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>etc.</td>
<td>etc.</td>
</tr>
<tr>
<td>56</td>
<td>Interviewer Signature</td>
<td>Informed assent signed</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Informed assent not signed</td>
<td>0</td>
</tr>
<tr>
<td>57</td>
<td>Date Signed</td>
<td>text (date_dmy), Required</td>
<td></td>
</tr>
</tbody>
</table>
## SECTION 1: BACKGROUND INFORMATION

The first questions are about yourself, your home and your work situation. Please try and relax, there are no right or wrong answers. Remember that everything you answer will be kept secret.

<table>
<thead>
<tr>
<th>NO.</th>
<th>QUESTIONS AND FILTERS</th>
<th>CODING CATEGORIES</th>
<th>SKIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>How old are you in years?</td>
<td>Age (Years)</td>
<td>[ ] [ ]</td>
</tr>
<tr>
<td>103</td>
<td>Can you read and write?</td>
<td>Neither read nor write, Read only, Read and write</td>
<td>0, 1, 2</td>
</tr>
<tr>
<td>104</td>
<td>Have you ever attended school or any other institution for study?</td>
<td>Yes, school, Yes, other (specify___________________), No</td>
<td>1, 96, 0</td>
</tr>
<tr>
<td>105</td>
<td>What type of school or educational institute did you attend last: government, private, community school or something else? [PROBE if necessary to identify type of school?]</td>
<td>Govt. School/ college, Private school/ college, Community school, Other (specify___________________), DO NOT READ ALOUD: Don’t know</td>
<td>1, 2, 3, 96, 98</td>
</tr>
<tr>
<td>106</td>
<td>What is the highest class you have completed so far?</td>
<td>Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12, Bachelor degree, Master degree, Above master degree</td>
<td>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15</td>
</tr>
<tr>
<td>107</td>
<td>Are you still attending school?</td>
<td>Yes, No</td>
<td>1, 0</td>
</tr>
<tr>
<td>108</td>
<td>Have you ever received any vocational training?</td>
<td>Yes, No</td>
<td>1, 0</td>
</tr>
</tbody>
</table>
### SOCIO-ECONOMIC INDICATORS

<table>
<thead>
<tr>
<th>NO.</th>
<th>QUESTIONS AND FILTERS</th>
<th>CODING CATEGORIES</th>
<th>SKIP</th>
</tr>
</thead>
</table>
| 111 | In what type of job did the male head/spouse work the most hours in the past seven days? | No male  
   Does not work  
   Paid wages on a daily basis in agriculture  
   Paid wages on a daily basis in non-agriculture  
   Self-employed in agriculture  
   Self-employed in non-agriculture  
   Paid wages on a long-term basis in agriculture or non-agriculture | 0  
   1  
   2  
   3  
   4  
   5  
   6 |
| 112a | How many bedrooms does your residence have? A bedroom refers only to rooms used exclusively for sleeping. If your residence includes multiple buildings, please count all the bedrooms in all of the buildings. | Number of bedrooms | [ ] [ ] |
| 112b | What is the main construction material of outside walls? | Bamboo/leaves, unbaked bricks, wood, mud-bonded bricks/stones, or no outside walls  
   Cement-bonded bricks/stones, or other material | 1  
   2 |
| 112c | What is the main material roof is made of? | Straw/thatch, or earth/mud  
   Tiles/slate, or other  
   Wood/planks, or galvanized iron  
   Concrete/cement | 1  
   2  
   3  
   4 |
| 113a | What type of stove does your household mainly use for cooking? | Open fireplace, mud, kerosene stove, or other  
   Gas stove, or smokeless oven | 1  
   2 |
| 113b | What type of toilet is used by your household? | None, household non-flush, or communal latrine  
   Household flush | 1  
   2 |
How many telephone sets/cordless/mobile does your household own: none, 1, or 2 or more? None 0, None 1, 2 or more 2

Does your household own, sharecrop-in, or mortgage-in any agricultural land? If yes, is some or none of it irrigated? No 0, Yes, but none irrigated 1, Yes, and some irrigated 2

GROUP MEMBERSHIP

READ ALOUD: Now, please tell me whether you are involved in each of the following activities as a leader, a member, or whether you are not involved in the activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes - leader</th>
<th>Yes - member</th>
<th>Not involved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children or youth club?</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Social or cultural organization club or association?</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Savings group/Microfinance organization?</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Sports club?</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>School management committee?</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Rural/Urban Municipality?</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Other activity? (specify______________________)</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

SECTION 2: GENDER ATTITUDES

READ ALOUD: The next questions are about your views about relations between men and women. There are no right or wrong answers – we are interested in what you think. I will read you some statements. Please tell me whether you fully agree, partly agree, partly disagree or fully disagree with each statement. [SHOW AGREE/DISAGREE CARD]

<table>
<thead>
<tr>
<th>Gender Roles</th>
<th>Fully agree</th>
<th>Partly agree</th>
<th>Partly disagree</th>
<th>Fully disagree</th>
<th>DONOTREADALOUD: Don't understand</th>
<th>DONOTREADALOUD: Don't know</th>
<th>DONOTREADALOUD: Refused</th>
</tr>
</thead>
<tbody>
<tr>
<td>201a It’s better to have more sons than daughters in a family.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>201b Sons and daughters should have equal education.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
</tbody>
</table>
Daughters should be sent to school only if they are not needed to help at home.  

If there is a limited amount of money to pay for tutoring, it should be spent equally on daughters and sons.  

Women and men should be equally engaged in politics.  

A woman must have a husband or sons or some other male kinsman to protect her.  

A good woman should never question her husband’s opinions, even if she disagrees with them.  

It is important for a man to show his wife that he is the boss.  

Others outside of the family should intervene if a man mistreats his wife.  

A woman should be responsible for taking care of her home and family.  

A man should have the final say about important household decisions.  

A woman should be the one to decide when to have sex with her husband.

<table>
<thead>
<tr>
<th>GIRL’S AND WOMEN’S ROLES</th>
</tr>
</thead>
<tbody>
<tr>
<td>READ ALOUD: The next questions are about your views about girls and women’s roles. Again, we are interested in what you think. Please tell me whether you fully agree, partly agree, partly disagree or fully disagree with each statement. [SHOW AGREE/DISAGREE CARD]</td>
</tr>
</tbody>
</table>

| 202a | Girls can do well in Math and Science. | 1 | 2 | 3 | 4 | 97 | 98 | 99 |
A woman is a ‘real woman’ only after she has a child.  

It is a woman’s responsibility to avoid getting pregnant.  

It is not a girl’s fault if she experiences eve teasing.  

A wife should always obey her husband.  

Only strangers perpetrate eve teasing against girls.  

Girls should not be sent for higher education because they need to get married.  

A woman should tolerate violence to keep her family together.  

Women/girls should work outside the home.  

Girls like to be teased by boys.  

Girls with less clothes provoke boys.  

Boys/men lose respect if they talk about their problems  

Boys/men need to be tough even when they are young  

It is annoying when boys/men show their emotions  

There are times when a man needs to beat his wife

<table>
<thead>
<tr>
<th>202b</th>
<th>A woman is a 'real woman' only after she has a child.</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>97</th>
<th>98</th>
<th>99</th>
</tr>
</thead>
<tbody>
<tr>
<td>202c</td>
<td>It is a woman's responsibility to avoid getting pregnant.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>202d</td>
<td>It is not a girl's fault if she experiences eve teasing.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>202e</td>
<td>A wife should always obey her husband.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>202f</td>
<td>Only strangers perpetrate eve teasing against girls.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>202g</td>
<td>Girls should not be sent for higher education because they need to get married.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>202h</td>
<td>A woman should tolerate violence to keep her family together.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>202i</td>
<td>Women/girls should work outside the home.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>202j</td>
<td>Girls like to be teased by boys.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>202k</td>
<td>Girls with less clothes provoke boys.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
</tbody>
</table>

MANHOOD AND MASCULINITY

READ ALOUD: Now I will ask you about your views about men. Please tell me whether you fully agree, partly agree, partly disagree or fully disagree with each statement. [SHOW AGREE/DISAGREE CARD]

<table>
<thead>
<tr>
<th>203a</th>
<th>Boys/men lose respect if they talk about their problems</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>97</th>
<th>98</th>
<th>99</th>
</tr>
</thead>
<tbody>
<tr>
<td>203b</td>
<td>Boys/men need to be tough even when they are young</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>203c</td>
<td>It is annoying when boys/men show their emotions</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>203d</td>
<td>There are times when a man needs to beat his wife</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
</tbody>
</table>
### SEXUAL AND REPRODUCTIVE HEALTH

**READ ALOUD:** Now please tell me how much you agree or disagree with the following statements. [SHOW AGREE/DISAGREE CARD].

| 204a | A mother can discuss menstruation with her daughter | 1 | 2 | 3 | 4 | 97 | 98 | 99 |
| 204b | A father can discuss menstruation with his daughter | 1 | 2 | 3 | 4 | 97 | 98 | 99 |
| 204c | A mother can discuss changes in a boy's body during puberty with her son | 1 | 2 | 3 | 4 | 97 | 98 | 99 |
| 204d | A father can discuss changes in a boy's body during puberty with his son | 1 | 2 | 3 | 4 | 97 | 98 | 99 |
| 204e | A girl who has sex before marriage does not deserve respect | 1 | 2 | 3 | 4 | 97 | 98 | 99 |
| 204f | A girl should marry before she turns 20 | 1 | 2 | 3 | 4 | 97 | 98 | 99 |
| 204g | Girls and boys should both be allowed to say no to an arranged marriage | 1 | 2 | 3 | 4 | 97 | 98 | 99 |
| 204h | Girls who spend time alone with boys have a bad reputation | 1 | 2 | 3 | 4 | 97 | 98 | 99 |
| 204i | Condoms should not be made available to unmarried girls and boys | 1 | 2 | 3 | 4 | 97 | 98 | 99 |

### ATTITUDES CONDONING VIOLENCE AGAINST GIRLS

**READ ALOUD:** Finally, please tell me how much you agree or disagree with the following statements. [SHOW AGREE/DISAGREE CARD]. A girl deserves to be beaten when [xxx]:

<p>| 206a | she talks to a boy | 1 | 2 | 3 | 4 | 97 | 98 | 99 |
| 206b | she goes out to play | 1 | 2 | 3 | 4 | 97 | 98 | 99 |
| 206c | she stays out late | 1 | 2 | 3 | 4 | 97 | 98 | 99 |
| 206d | she doesn't help in the household chores | 1 | 2 | 3 | 4 | 97 | 98 | 99 |</p>
<table>
<thead>
<tr>
<th>NO.</th>
<th>QUESTIONS &amp; FILTERS</th>
<th>CODING CATEGORIES</th>
<th>SKIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>301a</td>
<td>For a girl, when do you think is the best time to marry? When she reaches puberty, after completing her study, after she started to earn money, when her parents decide, after she is 20 years of age, or another time?</td>
<td>When she reaches puberty After completing her study After she started to earn money When her parents decide After she is 20 years of age Other (specify)___________________________</td>
<td>1 2 3 4 5 96</td>
</tr>
<tr>
<td>301b</td>
<td>For a girl, when do you think is the best time to have guana? When she reaches puberty, after completing her study, after she started to earn money, when her parents decide, after she is 20 years of age, or another time?</td>
<td>When she reaches puberty After completing her study After she started to earn money When her parents decide After she is 20 years of age Just after marriage Other (specify)___________________________</td>
<td>1 2 3 4 5 6 96</td>
</tr>
<tr>
<td>302a</td>
<td>For a boy, when do you think is the best time to marry? When he reaches puberty, after completing his study, after he started to earn money, when his parents decide, after he is 20 years of age, or another time?</td>
<td>When he reaches puberty After completing his study After he started to earn money When his parents decide After he is 20 years of age Other (specify)___________________________</td>
<td>1 2 3 4 5 96</td>
</tr>
<tr>
<td>Question</td>
<td>Options</td>
<td>Location</td>
<td></td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>----------</td>
<td></td>
</tr>
<tr>
<td>302b For a boy, when do you think is the best time to have guana?</td>
<td>- When he reaches puberty&lt;br&gt;- After completing his study&lt;br&gt;- After he started to earn money&lt;br&gt;- When his parents decide&lt;br&gt;- After he is 20 years of age&lt;br&gt;- Just after marriage&lt;br&gt;- Other (specify)_______________</td>
<td>1 2 3 4 5 6 96</td>
<td></td>
</tr>
<tr>
<td>303a If there were no constraints, at what age would you like to marry?</td>
<td>- Age in years&lt;br&gt;ENTER 99 for “Never”</td>
<td>[ ][ ]</td>
<td></td>
</tr>
<tr>
<td>303b If there were no constraints, at what age would you like to have guana?</td>
<td>- Age in years&lt;br&gt;ENTER 99 for “Never”</td>
<td>[ ][ ]</td>
<td></td>
</tr>
<tr>
<td>304 If you had no constraints and could study for as long as you would like, what level of education would you like to achieve?</td>
<td>- Grade 6&lt;br&gt;- Grade 7&lt;br&gt;- Grade 8&lt;br&gt;- Grade 9&lt;br&gt;- Grade 10&lt;br&gt;- Grade 11&lt;br&gt;- Grade 12&lt;br&gt;- Bachelor degree&lt;br&gt;- Master degree&lt;br&gt;- Above master degree</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
<td></td>
</tr>
<tr>
<td>305a Suppose you were to get married during school, would you want to continue your education after marriage?</td>
<td>- Yes&lt;br&gt;- No</td>
<td>1 0</td>
<td></td>
</tr>
<tr>
<td>305b Suppose you were to have guana during school, would you want to continue your education after gauna?</td>
<td>- Yes&lt;br&gt;- No</td>
<td>1 0</td>
<td></td>
</tr>
<tr>
<td>306 If there were no constraints and you could do any type of work, what type of work would you want to do?</td>
<td>- Agriculture/livestock/horticulture&lt;br&gt;- Business/trade/entrepreneur&lt;br&gt;- Industry&lt;br&gt;- Job service&lt;br&gt;- Daily wage/labor work&lt;br&gt;- Foreign employment&lt;br&gt;- No job/Homemaker&lt;br&gt;- Other occupation (specify)&lt;br&gt;DO NOT READ ALOUD: Don’t know, DO NOT READ ALOUD: Refused</td>
<td>1 2 3 4 5 6 7 96 98 99</td>
<td></td>
</tr>
</tbody>
</table>
**SELF-EFFICACY**

Now, I will ask you some questions about how confident you feel to achieve things in your life. Please tell me whether you feel not at all confident, somewhat confident, or very confident about each statement [SHOW CONFIDENCE LADDER TO PARTICIPANT]

<table>
<thead>
<tr>
<th></th>
<th>Not at all confident</th>
<th>Somewhat confident</th>
<th>Very confident</th>
<th>DO NOT READ ALOUD: Don’t understand</th>
<th>DO NOT READ ALOUD: Don’t know</th>
<th>DO NOT READ ALOUD: Refused</th>
</tr>
</thead>
<tbody>
<tr>
<td>307.</td>
<td>your parents/guardian will be supportive of your aspirations?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>97</td>
<td>98</td>
</tr>
<tr>
<td>308.</td>
<td>you can achieve the goals in your life, despite the challenges?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>97</td>
<td>98</td>
</tr>
<tr>
<td>309.</td>
<td>you can achieve your desired level of education?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>97</td>
<td>98</td>
</tr>
<tr>
<td>310.</td>
<td>you can access health services on your own if you are ill? Not at all confident, somewhat confident, or very confident?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>97</td>
<td>98</td>
</tr>
<tr>
<td>311.</td>
<td>you could leave home if needed without permission?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>97</td>
<td>98</td>
</tr>
<tr>
<td>312.</td>
<td>you can speak about girls’ problems in the community (such as sexual harassment)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>97</td>
<td>98</td>
</tr>
<tr>
<td>313.</td>
<td>you can refuse marriage if you do not desire it?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>97</td>
<td>98</td>
</tr>
</tbody>
</table>

**CONNECTEDNESS**

READ ALOUD: Now I will read out some statements about your relationship with your parents or guardian. Please tell me whether you fully agree, partly agree, partly disagree or fully disagree with each statement. [SHOW AGREE/DISAGREE CARD]

<table>
<thead>
<tr>
<th></th>
<th>Fully agree</th>
<th>Partly agree</th>
<th>Partly disagree</th>
<th>Fully disagree</th>
<th>DO NOT READ ALOUD: Don’t understand</th>
<th>DO NOT READ ALOUD: Don’t know</th>
<th>DO NOT READ ALOUD: Refused</th>
</tr>
</thead>
<tbody>
<tr>
<td>314c</td>
<td>You can approach your parents/guardian for any problem you face.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
</tr>
<tr>
<td>314e</td>
<td>Your parents/guardian help you with your homework.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
</tr>
<tr>
<td></td>
<td>You are very important to your parents/guardian.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
</tr>
<tr>
<td>315</td>
<td>Do you have a sister of a similar age, meaning the same age or only 1-2 years older or younger?</td>
<td>Yes</td>
<td>1</td>
<td>0</td>
<td>→ 401</td>
<td>97</td>
<td>98</td>
</tr>
</tbody>
</table>
**SECTION 4: COMMUNICATION AND NEGOTIATION**

The next set of questions refer to conversations you have with your parent or guardian. I will read you some statements about your communication with them. Please say whether you fully agree, partly agree, partly disagree or fully disagree with each statement. [SHOW AGREE/DISAGREE CARD]

<table>
<thead>
<tr>
<th></th>
<th>Fully agree</th>
<th>Partly agree</th>
<th>Partly disagree</th>
<th>Fully disagree</th>
<th>DO NOT READ ALOUD: Don't understand</th>
<th>DO NOT READ ALOUD: Don't know</th>
<th>DO NOT READ ALOUD: Refused</th>
</tr>
</thead>
<tbody>
<tr>
<td>316a</td>
<td>Your parents/guardian pay attention to your problems as much as they pay attention to your sister’s problems</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
</tr>
<tr>
<td>316b</td>
<td>Your parents/guardian listen to your opinion as much as they listen to a sister’s opinion</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
</tr>
<tr>
<td>316c</td>
<td>Your parents/guardian expect you and your sister to spend the same amount of time on housework or chores</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
</tr>
<tr>
<td>316d</td>
<td>Your parents/guardian consider your study as important as your sister’s study</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
</tr>
<tr>
<td>316e</td>
<td>Your parents/guardian give you and your sister similar freedom regarding the places you can visit</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
</tr>
</tbody>
</table>

**CLARITY**

<table>
<thead>
<tr>
<th></th>
<th>Fully agree</th>
<th>Partly agree</th>
<th>Partly disagree</th>
<th>Fully disagree</th>
<th>DO NOT READ ALOUD: Don't understand</th>
<th>DO NOT READ ALOUD: Don't know</th>
<th>DO NOT READ ALOUD: Refused</th>
</tr>
</thead>
<tbody>
<tr>
<td>401</td>
<td>I understand what my parent/guardian is saying.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
</tr>
<tr>
<td>404</td>
<td>My parent/guardian understands me clearly.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
</tr>
</tbody>
</table>

**RESPONSIVENESS**

<table>
<thead>
<tr>
<th></th>
<th>Fully agree</th>
<th>Partly agree</th>
<th>Partly disagree</th>
<th>Fully disagree</th>
<th>DO NOT READ ALOUD: Don't understand</th>
<th>DO NOT READ ALOUD: Don't know</th>
<th>DO NOT READ ALOUD: Refused</th>
</tr>
</thead>
<tbody>
<tr>
<td>408</td>
<td>I am willing to listen to my parent/guardian’s opinions.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
</tr>
<tr>
<td></td>
<td>My parent/guardian is willing to listen to my opinions.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
</tr>
</tbody>
</table>

**COMFORT**

<table>
<thead>
<tr>
<th></th>
<th>Fully agree</th>
<th>Partly agree</th>
<th>Partly disagree</th>
<th>Fully disagree</th>
<th>DO NOT READ ALOUD: Don't understand</th>
<th>DO NOT READ ALOUD: Don't know</th>
<th>DO NOT READ ALOUD: Refused</th>
</tr>
</thead>
<tbody>
<tr>
<td>414</td>
<td>I feel comfortable talking with my parent/guardian.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
</tr>
</tbody>
</table>
Now, I will ask you some questions about discussions you may have with your parents/guardian about your education, marriage, and ability to go places.

<table>
<thead>
<tr>
<th>No.</th>
<th>QUESTIONS AND FILTERS</th>
<th>RESPONSE CATEGORIES</th>
<th>SKIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>416</td>
<td>How confident would you feel to negotiate with your parents/guardians about the amount of education you will get? Not at all confident, somewhat confident, or very confident?</td>
<td>Not at all confident</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Somewhat confident</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Very confident</td>
<td>3</td>
</tr>
<tr>
<td>417</td>
<td>Did you ever express your choice about how much education you wanted?</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>418</td>
<td>If your parents'/ guardians' decision about the amount of education you would get differed with yours, did you discuss the difference with them?</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Not applicable</td>
<td>95</td>
</tr>
<tr>
<td>419</td>
<td>Was the decision regarding your education based on your consent?</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Not applicable</td>
<td>95</td>
</tr>
<tr>
<td>420</td>
<td>How confident do you feel to negotiate with your parents/ guardians about your marriage? Not at all confident, somewhat confident, or very confident?</td>
<td>Not at all confident</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Somewhat confident</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Very confident</td>
<td>3</td>
</tr>
<tr>
<td>421</td>
<td>Have you ever expressed your choice to your parents/guardians about selecting your spouse?</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>422</td>
<td>Have you ever expressed your choice to your parents/guardians about the age you will marry?</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>422</td>
<td>If your parents'/guardians' decision about your marriage differed with yours, did you discuss the difference with them?</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Not applicable</td>
<td>95</td>
</tr>
<tr>
<td>423</td>
<td>Was the decision about your marriage based on your consent?</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Not applicable</td>
<td>95</td>
</tr>
<tr>
<td>424</td>
<td>How confident would you feel to negotiate with your parents/guardians your freedom to go places? Not at all confident, somewhat confident, or very confident?</td>
<td>Not at all confident</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Somewhat confident</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Very confident</td>
<td>3</td>
</tr>
<tr>
<td>425</td>
<td>Did you ever voice your opinion with your parents/guardians about your freedom to go places?</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No</td>
<td>0</td>
</tr>
</tbody>
</table>
READ ALOUD: Young people learn about puberty—or the changes in boys’ and girls’ bodies during the teenage years—from many sources. They may learn from teachers at school, parents, brothers and sisters, from friends, from doctors or they may learn from books, films and magazines.

<table>
<thead>
<tr>
<th>NO.</th>
<th>QUESTIONS AND FILTERS</th>
<th>CODING CATEGORIES</th>
<th>SKIP</th>
</tr>
</thead>
</table>
| 601 | What has been the most important source of information for you about puberty? [DO NOT READ RESPONSE OPTIONS. SELECT THE ANSWER THAT IS CLOSEST TO THE RESPONSE.] | School teacher 1  
Mother 2  
Father 3  
Brother 4  
Sister 5  
Other family members 6  
Friends 7  
Doctors 8  
Books/magazines 9  
Films/Videos 10  
Other (Specify)______________________ 96 | |
| 602 | Some schools have classes on puberty, on sexual and reproductive systems [explain] and on relationships between boys and girls. Did you ever attend school classes on any of these topics? | Yes 1  
No 0  
DO NOT READ ALOUD: Don’t know 98  
DO NOT READ ALOUD: Refused to answer 99 | |
| 603 | A woman can get pregnant the first time she has sexual intercourse. | True 1  
False 0  
DO NOT READ ALOUD: Don’t understand 97  
DO NOT READ ALOUD: Don’t know 98  
DO NOT READ ALOUD: Refused to answer 99 | |
| 604 | A woman is most likely to get pregnant if she has sexual intercourse half-way between her periods. | True 1  
False 0  
DO NOT READ ALOUD: Don’t understand 97  
DO NOT READ ALOUD: Don’t know 98  
Refused to answer 99 | |
| 605 | If a girl gets pregnant in her teenage years, what are the potential problems she might have to face? [DO NOT READ RESPONSE OPTIONS.] PROBE: What other problems? MARK ALL THAT APPLY. PROBE FOR ANY OTHERS UP TO 3 TIMES | No problem 1  
Health risk of mother 1  
Health risk of the baby 1  
Education might get stopped 1  
Might not continue job 1  
Others (specify)_______________________ 96 |
| 606 | There are some diseases that spread through sexual contact- meaning when sexual contact takes place between two persons, and one of them has such infection; the other person may get the infection from him/her. Do you know what those infections are? | Yes 1  
No 0 |
| 607 | What are the names of these diseases? PROBE: What others? DO NOT READ RESPONSE OPTIONS: MARK ALL THAT APPLY. PROBE FOR ANY OTHERS UP TO 3 TIMES | HIV/AIDS 1  
Syphilis 1  
Gonorrhea 1  
Chlamydia 1  
Sore/ abscess in the sexual organ 1  
Trichomoniasis 1  
Herpes 1  
Other (specify)_______________________ 96 |
| 608 | Do you know the places and persons one can go if s/he has any reproductive or sexual health problem? | Yes 1  
No 0 |
| 609 | What are the names of these places? PROBE: What other places or persons? DO NOT READ RESPONSE OPTIONS: MARK ALL THAT APPLY. PROBE FOR ANY OTHERS UP TO 3 TIMES | Government hospital/ Medical college/district hospital 1  
Maternal and Child health center 1  
Upazila Health complex 1  
Union level Govt. Health center 1  
Private clinic/ hospital 1  
NGO clinic 1  
Pharmacy 1  
Doctor 1  
Nurse/Midwife/ Paramedic 1  
Traditional healers 1  
Other (specify_______________________) 1  
DO NOT READ ALOUD: Don’t understand 96  
DO NOT READ ALOUD: Don’t know 98 |
| 610 | How confident are you that you could access reproductive and sexual health information if needed? Not at all confident, somewhat confident, or very confident? | Not at all confident 1  
Somewhat confident 2  
Very confident 3 |
How confident are you that you could access reproductive and sexual health services if needed? Not at all confident, somewhat confident, or very confident?

<table>
<thead>
<tr>
<th></th>
<th>Not at all confident</th>
<th>Somewhat confident</th>
<th>Very confident</th>
</tr>
</thead>
<tbody>
<tr>
<td>611</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

There are ways or methods that a couple can use to delay or avoid pregnancy. These are known as Family planning (FP) methods. Have you heard about any FP methods?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>612</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

What are the FP methods?
For question 613 (a-k), circle "1" for the methods named by the respondent spontaneously. Then in the following column, read out the names and descriptions of the methods not mentioned by the respondent. If the method is known to the respondent, circle "2", if unknown, circle "3"

<table>
<thead>
<tr>
<th>List of Methods</th>
<th>Spontaneously mentioned</th>
<th>After reading out the name and explaining</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>613a. Pill - women take pill daily</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>613b. IUD/ Copper T - Women get coil or loop inserted inside vagina with the help of a Doctor or Nurse</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>613c. Injection/ Depoprovera - Women can take one injection with the help of a Doctor or Nurse which can prevent conception for few months</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>613d. Condom - Men use this rubber cap during sexual intercourse as a birth control method</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>613e. Ligation or Tubectomy - women get this operation done to avoid conception permanently</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>613f. Vasectomy - men get this operation done to stop fertility for ever</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>613g. Implant (Norplant) - is implanted under the skin in the upper arm of a woman, by creating a small incision and inserting the capsules in a fanlike shape</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>613h. Emergency contraceptive: women take 2/3 pills/tablets at a time after sexual intercourse to avoid conception.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>NO.</td>
<td>QUESTIONS AND FILTERS</td>
<td>CODING CATEGORIES</td>
</tr>
<tr>
<td>-----</td>
<td>-----------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>613i.</td>
<td>Mucus/temperature method - women may check daily their temperature and vaginal mucus to know which days have highest probability for conception</td>
<td>1</td>
</tr>
<tr>
<td>613j.</td>
<td>Safe days - by counting days of menstrual cycle a woman can find out which period of the cycle is appropriate for conception</td>
<td>1</td>
</tr>
<tr>
<td>613k.</td>
<td>Withdrawal</td>
<td>1</td>
</tr>
</tbody>
</table>

**NO. QUESTIONS AND FILTERS**

**CODING CATEGORIES**

**SKIP**

<table>
<thead>
<tr>
<th>From where can one get modern FP/contraceptive methods?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Government</strong></td>
</tr>
<tr>
<td>Government hospital/clinic</td>
</tr>
<tr>
<td>Primary health care center</td>
</tr>
<tr>
<td>Health post/sub-health post</td>
</tr>
<tr>
<td>Primary care outreach clinic</td>
</tr>
<tr>
<td>Mobile camp</td>
</tr>
<tr>
<td>Female community health volunteer</td>
</tr>
<tr>
<td><strong>NGO</strong></td>
</tr>
<tr>
<td>Family Planning Association of Nepal</td>
</tr>
<tr>
<td>Marie Stopes</td>
</tr>
<tr>
<td>Other NGO</td>
</tr>
<tr>
<td><strong>Private</strong></td>
</tr>
<tr>
<td>Private hospital/nursing home</td>
</tr>
<tr>
<td>Private clinic</td>
</tr>
<tr>
<td>Pharmacy</td>
</tr>
<tr>
<td><strong>Other Source</strong></td>
</tr>
<tr>
<td>Shop</td>
</tr>
<tr>
<td>Friend/relative</td>
</tr>
<tr>
<td>Other(specify)</td>
</tr>
<tr>
<td>DO NOT READ ALOUD: Don’t know</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How shameful do you think it is for a woman to express her sexual likes and dislikes to her partner, not at all shameful, somewhat shameful, very shameful?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Not at all shameful</strong></td>
</tr>
<tr>
<td>Somewhat shameful</td>
</tr>
<tr>
<td>Very shameful</td>
</tr>
<tr>
<td>DO NOT READ ALOUD: Don’t know</td>
</tr>
<tr>
<td>DO NOT READ ALOUD: Refused to answer</td>
</tr>
<tr>
<td>99</td>
</tr>
</tbody>
</table>
### SECTION 7: SOCIAL NORMS

READ ALOUD: The next set of questions are about the lives and experiences of girls in your community and how community members consider adolescents' behavior. I will read few statements. Thinking about the people of your community, please say whether you fully agree, agree, disagree, or fully disagree with each of the following statement [SHOW AGREE/DISAGREED CARD]. There are no right or wrong answers. We are just interested to learn about your opinions.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Fully agree</th>
<th>Partly agree</th>
<th>Partly disagree</th>
<th>Fully disagree</th>
<th>DO NOT READ ALOUD: Don’t understand</th>
<th>DO NOT READ ALOUD: Don’t know</th>
<th>DO NOT READ ALOUD: Refused</th>
</tr>
</thead>
<tbody>
<tr>
<td>701a</td>
<td>Most people in my village will approve if a non-school going, unmarried girl works outside home to earn money.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>701b</td>
<td>Most people in my village will approve if a married woman goes out of house to work.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>701c</td>
<td>Most people in our village will approve of a girl under 20 getting married if her family honor is at risk.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>701d</td>
<td>Most people in my village will approve if a girl expresses her opinion regarding her marriage to her parents.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>701e</td>
<td>Most people in my village will approve if a girl had a love marriage.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>701f</td>
<td>Most people in my village will not approve if a girl goes to the bazaar alone.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>701g</td>
<td>Most people in my village will not approve if a girl going outside the village alone.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>701h</td>
<td>Most of the people in my village will not approve if a boy regularly cooks food for his family.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>701i</td>
<td>Most of the people in my village will not approve if a girl speaks openly about menstruation.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>701j</td>
<td>Most of the people in my village will not approve if a girl advocates for girls’ needs in the community.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>701k</td>
<td>Most of the people in my village will not approve if a girl rides a bicycle for leisure (i.e. not to go to school).</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
<tr>
<td>701l</td>
<td>Most of the people in my village will not approve if a girl walks alone to visit her friend in her free time.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
<td>99</td>
</tr>
</tbody>
</table>
Most of the people in my village will not approve if a boy regularly does household chores (washing, sweeping) for his family |
| 701m | 1 | 2 | 3 | 4 | 97 | 98 | 99 |

Most of the people in my village will not approve if a boy supports his sister to play football and other outdoor sports |
| 701n | 1 | 2 | 3 | 4 | 97 | 98 | 99 |

Most of the people in my village will not approve if a boy scolds his friend for eve teasing |
| 701o | 1 | 2 | 3 | 4 | 97 | 98 | 99 |

Most of the people in my village will not approve if a boy supports his sister/female friend in standing up to the community for her rights |
| 701p | 1 | 2 | 3 | 4 | 97 | 98 | 99 |
## SECTION 8: LIFE EXPERIENCES

**READ ALOUD:** In their lives, many boys perpetrate some acts against girls who may be known or unknown to them. They may do this alone or with peers. They may do this in school or in their neighborhood. We just want to know have you ever had any situation where you have witnessed any such act. Everything that you say will be kept confidential. I would like to remind you that, you are free to refuse to answer any questions or you stop the interview at any point in time. May I start?

<table>
<thead>
<tr>
<th>NO.</th>
<th>QUESTIONS AND FILTERS</th>
<th>CODING CATEGORIES</th>
<th>SKIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>805</td>
<td>Did you ever witness another boy or male peer doing any of the acts listed below?</td>
<td>Making sexual comments, jokes, movements, or looks at any girl</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Brushing up against a girl in a sexual way on purpose</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Spreading sexual rumours about a girl</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Calling a girl “fag,” “dyke,” “lezzie,” or “queer”</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Flashing or “mooning” a girl</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pulling at a girl’s clothing in a sexual way</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Blocking a girl’s way or cornering her in a sexual way</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Forcing a girl to do something sexual other than kissing</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Spying on a girl as they dressed or showered</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Forcing a girl to kiss</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Touching, grabbing, or pinching a girl in a sexual way</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Showing, giving, or sending a girl sexual pictures, photographs, messages, or notes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Writing sexual messages or graffiti (e.g., on bathroom walls, in locker rooms, in a note or book) about a girl</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pulling a girl’s clothing off or down</td>
<td>1</td>
</tr>
<tr>
<td>806</td>
<td>Thinking of the most recent time you witnessed one of these acts, what was your main reaction?</td>
<td>Intervened and protested</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Informed the local leader</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Informed the teacher</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Informed the school committee</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Blamed the girl for her dress/look</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Asked the girl to be silent</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>You did nothing</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Other (specify)_______________________</td>
<td>96</td>
</tr>
<tr>
<td>809</td>
<td>How often have you been involved in a fight with a knife, gun or other weapon, never, once, 2 to 3 times or more than 3 times?</td>
<td>Never</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Once</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2-3 Times</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>More Than 3 Times</td>
<td>4</td>
</tr>
</tbody>
</table>
SECTION 10: COHESION, SOLIDARITY, AND MOBILIZATION SKILL

READ ALOUD: Now, I would like to learn about how you may BEHAVE IN GROUPS. Using this card [SHOW AGREE DISAGREE CARD], please tell me if you fully agree, partly agree, partly disagree, or fully disagree with the following statements.

<table>
<thead>
<tr>
<th>LEADERSHIP</th>
<th>Fully agree</th>
<th>Partly agree</th>
<th>Partly disagree</th>
<th>Fully disagree</th>
<th>DO NOT READ ALOUD: Don’t understand</th>
<th>DO NOT READ ALOUD: Don’t know</th>
<th>DO NOT READ ALOUD: Refused</th>
</tr>
</thead>
<tbody>
<tr>
<td>1001a</td>
<td>I am often a leader in groups.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
</tr>
<tr>
<td>1001b</td>
<td>I prefer to be a leader rather than a follower.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
</tr>
<tr>
<td>1001c</td>
<td>I prefer to have a leadership role when I'm involved in a group project.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
</tr>
<tr>
<td>1001d</td>
<td>I can usually organize people to get things done.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>97</td>
<td>98</td>
</tr>
</tbody>
</table>
Other people usually follow my ideas.  

I find it very easy to talk in front of a group.

I like to work on solving a problem myself rather than wait and see if someone else will deal with it.

I like trying new things that are challenging to me.

I enjoy participation because I want to have as much say in my community as possible.

READ ALOUD: Now, please tell me if you fully agree, partly agree, partly disagree, or fully disagree with the following statements. [SHOW AGREE DISAGREE CARD]

You could collaborate with other community members to address a community need?  

Boys and others in your community could prevent child marriage?  

Boys and others in your community could prevent violence against girls?  

Boys and others in your community could try to achieve girl’s right?  

Boys and others in your community would help each other during needs?

READ ALOUD: Now I would like to ask you about your participation in some group activities during the last 12 months.

<table>
<thead>
<tr>
<th>NO.</th>
<th>QUESTIONS &amp; FILTERS</th>
<th>CODING CATEGORIES</th>
<th>SKIP</th>
</tr>
</thead>
</table>
| 1004a | In the past 12 months, have you joined other people to address a problem or common issue in your community? | Yes  
No | 1  
0 |
| 1004b | In the past 12 months, have you spoken out in public about a problem that affects someone else? | Yes  
No | 1  
0 |
**SECTION 11: COMPLETION OF INTERVIEW**

<table>
<thead>
<tr>
<th>NO.</th>
<th>QUESTIONS &amp; FILTERS</th>
<th>CODING CATEGORIES</th>
<th>SKIP</th>
</tr>
</thead>
</table>
| 1101| We have now finished the interview. Do you have any comments, or is there anything else you like to add? | Yes  
No | 1  
0 | → 1102 |

**Respondent comments:**

1102 I have asked you about many difficult things. How has talking about these things made you feel?  
Good/Better  
Bad/Worse  
Same/No difference | 1  
2  
3 |

1103 I would like to thank you very much for helping us. I appreciate the time that you have taken. Your opinions and experiences are a valuable part of this study.

**SECTION 12: INTERVIEWER COMMENTS TO BE COMPLETED AFTER INTERVIEW**

<table>
<thead>
<tr>
<th>NO.</th>
<th>QUESTIONS AND FILTERS</th>
<th>CODING CATEGORIES</th>
<th>SKIP</th>
</tr>
</thead>
</table>
| 1201| Was the interview completed or partially completed? | Completed  
Partially completed | 1  
0 | → 1206 |
| 1202| Did the respondent terminate the survey early? | Yes  
No | 1  
0 | → 1206 |
<p>| 1203 | Why did the respondent terminate the survey early? | Tired | 1 |
|      |                                                   | Too busy doesn't have time | 2 |
|      |                                                   | Offended at question | 3 |
|      |                                                   | Suspicious of enumerator or survey intent | 4 |
|      |                                                   | Other (specify) | 96 |
|      |                                                   | DO NOT READ ALOUD: Don’t know | 98 |
| 1204 | Does the respondent wish to continue at a later time? | Yes | 1 |
|      |                                                   | No | 0 |
| 1205 | Remember to schedule the callback on your enumerator log. |     |     |
| 1206 | Language of Interview (check all that apply) | Nepali | 1 |
|      |                                                   | Awadhi | 1 |
|      |                                                   | Maithili | 1 |
|      |                                                   | Bopuri | 1 |
|      |                                                   | English | 1 |
|      |                                                   | Other | 96 |
| 1207 | Language of the forms used during the interview (check all that apply) | Nepali | 1 |
|      |                                                   | Awadhi | 1 |
|      |                                                   | English | 1 |
| 1208 | How was the respondent's skill at speaking and understanding this language(s)? | Displayed no problems speaking or understanding the language | 1 |
|      |                                                   | Displayed a little difficulty speaking or understanding the language | 2 |
|      |                                                   | Displayed moderate difficulty speaking or understanding the language | 3 |
|      |                                                   | Displayed serious problems speaking or understanding the language | 4 |
| 1209 | Were any other individuals present for the interview? | Yes | 1 |
|      |                                                   | No | 0 |
| 1210 | What is their relationship to the respondent? | Mother | 1 |
|      |                                                   | Father | 2 |
|      |                                                   | Sibling | 3 |
|      |                                                   | Friend | 4 |
|      |                                                   | Other (specify) | 96 |
|      |                                                   | Don't know | 98 |
| 1211 | Are you not confident, somewhat confident or very confident in the overall truthfulness of this respondent's responses? | Not confident | 1 |
|      |                                                   | Somewhat confident | 2 |
|      |                                                   | Very confident | 3 |</p>
<table>
<thead>
<tr>
<th></th>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1212</td>
<td>Why are you not confident?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1213</td>
<td>Did the participant cry or seem upset?</td>
<td>Yes</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>1214</td>
<td>Did you ever feel unsafe during the interview?</td>
<td>Yes</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>1215</td>
<td>What made you feel unsafe?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1216</td>
<td>Location of Interview</td>
<td>School</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Household</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Other location (specify)</td>
<td></td>
<td>96</td>
</tr>
<tr>
<td>1217</td>
<td>Record the GPS location: longitude</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1218</td>
<td>Record the GPS location: latitude</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1219</td>
<td>Please use this space to note any other event or issue that is important to know about this interview</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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