Phase 2
Tool 5: Event Attendance Sheet

Cluster No: _______________________
Name of District: _______________________
Name of the Municipality/Rural Municipality: _______________________
Name of the Ward: _______________________
Month / Year: _______________________
Name of the event: _______________________
Name of the event location: _______________________

Type of Ward (Please v Mark)

| Light | Intensive |

Type of event (Please v Mark)

<p>| Social Norms | Girl Led Movement Activity |</p>
<table>
<thead>
<tr>
<th>NAME OF THE PARTICIPANTS GROUP</th>
<th>NUMBER OF PARTICIPANTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>TP_ Adolescent Girls</td>
<td></td>
</tr>
<tr>
<td>TP_ Adolescent Boys</td>
<td></td>
</tr>
<tr>
<td>Women from TP Mothers’ Group</td>
<td></td>
</tr>
<tr>
<td>Women not from TP mothers’ group</td>
<td></td>
</tr>
<tr>
<td>Men from Fathers’ Group</td>
<td></td>
</tr>
<tr>
<td>Men not from TP Fathers’ group</td>
<td></td>
</tr>
<tr>
<td>Religious Leaders from TP groups</td>
<td></td>
</tr>
<tr>
<td>Religious leaders not from TP groups</td>
<td></td>
</tr>
<tr>
<td>Influential Persons from TP groups</td>
<td></td>
</tr>
<tr>
<td>Influential Persons not from TP groups</td>
<td></td>
</tr>
<tr>
<td>School Officials from the TP group</td>
<td></td>
</tr>
<tr>
<td>School officials not from the TP group</td>
<td></td>
</tr>
<tr>
<td>Others Community Members (children, youth etc.)</td>
<td></td>
</tr>
</tbody>
</table>

Challenges and solutions (if have):

Participants Reflections:
GUIDANCE SHEET

This sheet is to log the different sections of the village who attend a social norm or empower community activity organized by TP Girls. Thus, SM will ensure that they get an estimate of the number of adolescent girls, adolescent boys, adult community members and religious leaders/influential people who are attending the community activity. The SMs will do a headcount at the start of the activity to find out how many of those present are the TP group members and non-group members. The SM may ask any other staff as well if they recognize mothers or fathers from the Mothers’ and Fathers’ groups, or religious leaders, government officials, or school officials who have participated in the sessions for those groups. The numbers can be an estimate as it can be difficult to get exact numbers during a big event. These numbers should be entered in the sheet above, corresponding to each of these sections of the community people.

In the Month 7 of the project, the boys’ and parents’ activist groups will be formed. After that, a new sheet will be provided which will also have space to count the number of boys and parents activist group members who are present in the community event.

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